

I-SEARCH PAPER RUBRIC

ENGLISH 309W: TEACHING & EVALUATING WRITING

	Significant Evidence Present	Satisfactory Evidence Present	Some Evidence	Little Evidence Present
Present				
<u>CONTENT</u>				
1. Topic lends itself to investigation/discovery of some aspect of composition teaching/assessment	4	3	2	1
2. Paper shows critical thinking and offers special insights into the topic	4	3	2	1
3. Main points of the paper are well supported with examples	4	3	2	1
4. The paper is a genuine learning experience for writer and reader	4	3	2	1
<u>STRUCTURE</u>				
5. Paper includes segments on:				
a. what the writer knew prior to the search;	4	3	2	1
b. the story of the writer's search, told through documented research	4	3	2	1
c. what the writer discovered	4	3	2	1
6. The writer uses transitions between ideas, paragraphs, and sections	4	3	2	1
<u>STYLE</u>				
7. The paper conveys a strong sense of the writer's voice, through first person storytelling	4	3	2	1
8. The writer takes an active				

rather than passive role in the search	4	3	2	1
9. The writer uses sentence variety	4	3	2	1
10. The writer uses precise, descriptive language	4	3	2	1
11. The paper relies on multiple sources (interview, correspondence, print, Internet, other media)	4	3	2	1
12. The paper reflects the writer's perseverance and ingenuity as a researcher	4	3	2	1

CONVENTIONS

13. The writer shows control over the mechanics of standard written English	4	3	2	1
14. a works cited section at the end, acknowledges print sources, e-mail and conventional correspondence, dates & places of interviews, phone conversations and web addresses used	4	3	2	1